

VI. STUDENTS WITH DISABILITIES

Wabash College Policy Relating to Documentation and Accommodation

Wabash College responds to the needs of students with disabilities as outlined in Section of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. The College will provide persons with disabilities an equal opportunity to participate in and benefit from programs and services as afforded to other individuals. This is done in the most integrated setting appropriate to the needs of the individual with a disability.

Students with a disability are encouraged to inform the Disability Service Coordinator, Center Hall. A of their disability. However, respect the student's right to confidentiality. The student's instructor and relevant College staff will be notified of the student's disability only after the student has given their permission for this information to be shared.

Documentation of the disability must be on file in the Disability Services Office, Center Hall. A before an accommodation will be recommended.

- An individual with a physical disability will provide documentation from a medical professional such as a physician, physical therapist, occupational therapist, ophthalmologist, optometrist, or audiologist.
- An individual with a condition affecting emotional or psychological functioning will provide documentation from an appropriate licensed psychologist or psychiatrist.
- An individual with a learning disability will provide documentation from a licensed psychologist, physician, or other specialist. The documentation will include a psychoeducational evaluation that has been administered within the last three years. Documentation must clearly state that the individual has a learning disability, is currently presenting with a learning difference, or a learning problem does not constitute a learning disability.

Once appropriate documentation is received, necessary academic accommodation will be determined.

- The student has the responsibility of deciding whether they will request accommodation. If they choose accommodation, their instructor for the course for which accommodation is requested will be notified. The student is encouraged to communicate with their instructor or relevant staff about their disability as early in the semester as possible.
- Each request for accommodation must be assessed individually, and the person with a disability must be an active participant in the assessment process.
- In the assessment process, available diagnostic information, the student's past experiences, and recommendations from the student's instructor will be considered.

- Appropriate accommodations may include but are not limited to the following: relocating classes to an accessible room; removing structural barriers; providing interpreters and note takers; using assistive technology such as closed captioning and electronic computers; providing electronic large print; allowing lecturers to be aided in ending class time; using a different ending format; reducing course load; and providing alternative assignments.
- If the requested accommodation is a course basis, the student may appeal for a requirement the request will be forwarded to the Curricular Appeals Committee.
- If it is not appropriate for the instructor to determine if any accommodations are needed, the instructor may consult with the Disability Services Coordinator.

If the student has a documented disability and is not satisfied with a recommended accommodation, he is encouraged to work with the Disability Services Coordinator and his instructor to resolve the matter informally. However, if the student has remaining issues of concern, he may contact the Dean of Students.